## UNIFIED SCHOOL DISTRICT NO. 113 Board of Education office 1619 South Old HWY 75 Sabetha Kansas 66534

### Preparing Kids, Shaping the Future

Minutes of the Regular Meeting, Monday September 12, 2022 6:00 PM Held at the USD 113 BOE Office, 1619 Old Hwy 75, Sabetha, KS

Board President Leslie Scoby called the meeting to order at 6:00 p.m. President Scoby led the meeting with the Pledge of Allegiance and prayer. Board members present were Kathy Lippert, Anissa Bloom, Phillip Buessing, Kent Saylor, Stan Keim, and Jim Scoby. Also present were Superintendent Todd Evans, Board Clerk Deb Damman, and others listed on the attached sign-in sheet. The meeting was broadcast on YouTube for the public.

Mr. Evans announced the following changes to the agenda:

5.A.I. Consent Agenda Item L. Add Axtell co-concessions: Linda Hopp 33%, Leigha Papa 33%, and Katie Sandmann 34%; Alec Duryea, Axtell, ISS;

Add Item 11A. A.I. Alana Seddon, APS Principal Resignation

1. A.I. Adopt the agenda as prepared or amended.

Motion was made by Kathy Lippert, seconded by Anissa Bloom, to adopt the agenda as amended. Motion carried 7-0.

2. A.I. Open the USD 113 Budget Hearing (6:05 p.m.)

President Scoby opened the Budget Hearing at 6:05 p.m. Mr. Evans presented a summary of the State Aid Rates, mill rates, and Code 99. No one from the public had any comments at this time.

3. A.I. Open the USD 113 Revenue Neutral Hearing. (6:10 p.m.)

President Scoby opened the Revenue Heutral Hearing at 6:10 p.m. Mr. Evans presented a summary of the Revenue Neutral requirements and the District's mill levies. No one from the public had any comments at this time.

4. I.I. Public Comment, Administrative Reports, and other updates:

Mr. Evans updated the Board on numerous topics, including Bus Behavior Code, Sabetha Bluejay Activity Bus, Signage donation for Sabetha Elementary School, Nemaha County Health Department COVID guildelines, Food Service Administrative Review, a Tech Electronics bid for Axtell security, and Year-to-Date Expenditures.

Mr. Evans announced that Ken Kickhaefer would present the audit at the October board meeting. The board discussed budget issues related to declining enrollment.

### 5. A.I.Consent Agenda:

- A. Approve minutes from the <u>August 8, 2022</u> regular Board meeting
- B. Approve payment of September bills for the amount of \$1,241,248.41
- C. Approve August Payroll for the amount of \$628,846.86
- D. Approve payment to AHRS for the construction project: Capital Outlay for \$301,280.04, Lease Purchse for \$304,842.15
- E. Approve payment to Civium Architects for \$5,603.70 from the Contingency Fund
- F. Approve Early dismissal (11:45 a.m.) for Sabetha High School on March 1, 2023 to host League Forensics
- G. Approve <u>"Special BOE Meeting"</u> for the purpose of **5** USD 113 BOE members speaking to district high school students at the USD 113 Career Symposium at 9:05 a.m., Nov. 14, 2022, at the SHS Varsity Gym. Public welcome to attend this portion of the event.
- H. Approve Student Laptop Handbook
- I. Accept donations for student meals of \$600 each to SES, SMS, and SHS (\$1,800.00 total) from Ron and Kim Rettele on behalf of the Kids Kloset
- J. HSEC First Amendment (Revised from July)
- K. Resignations: Scott Burger effective at the end of 2022-23, SHS teacher & coach; Kay Duncan, SHS Cheer;
- L. Contracts: Mason Chanay, SHS Scholars Bowl; Tim McCoy, WAC NHS; Kylah Foote, WAC MS VB; Caryl Schell, Axtell Pre-K para; Lindsey Willey, SHS Junior Class Sponsor; Kelsi Bloom, WHS VB; Christine Krebs, SMS Asst. VB; Reuben Sullivan and Harlan Suther (Co-WAC Head Coach/Reuben 70% and Harlan 30%); Yalana Edelman, SHS Cheer; Kelsi Strahm SES p/t ISS; Axtell co-concessions: Linda Hopp 33%, Leigha Papa 33%, and Katie Sandmann 34%; Alec Duryea, Axtell, ISS:
- M. Termination: Curtis Goodman, WAC Bus Driver;
- N. Correction: Aaron Duryea will not be on the Axtell BLT as approved on the Aug. Agenda
- O. Request for LWOP Liz Badertscher, SHS Math Teacher;

Motion was made by Kathy Lippert, seconded by Stan Keim, to approve the Consent Agenda as amended. Motion carried 7-0.

### 6. I.I. Remodel/New Construction Update

Mr. Evans provided updates on the APS science and SES kitchen equipment deliveries, the SHS and APS HVAC installations, and the SES window installation.

### 7. A.I. Needs Assessment For Budget

The needs assessment was provided to the board, the board evaluated such assessment, and the board used such assessment in the approval of the school district's budget.

Motion was made by Kathy Lippert, seconded by Stan Keim, to approve the Needs Assessment for the Budget. Motion carried 7-0. (Attachment)

### 8. A.I. <u>Adopt LOB Resolution</u>

Motion was made by Jim Scoby, seconded by Kathy Lippert, to adopt LOB Resolution # 23.2.9.9. Motion carried 7-0. (Resolution attached)

## 9. A.I. <u>Approve Revenue Neutral Resolution</u>

President Scoby asked if anyone from the public had comments on the Revenue Neutral Resolution. There were no comments.

At 7:05 p.m., motion was made by Kathy Lippert, seconded by Kent Saylor, to close the hearing on the Revenue Neutral Resolution. Motion carried 7-0.

Motion was made by Kent Saylor, seconded by Kathy Lippert, to approve Resolution No. 23.3.9.10 to exceed the Revenue Neutral Tax Rate. A roll call vote was taken with the following votes:

Leslie Scoby – Yes Kathy Lippert – Yes Jim Scoby – Yes Anissa Bloom – Yes Phillip Buessing – Yes Stan Keim – Yes Kent Saylor – Yes

Motion carried 7-0. (Resolution attached)

### 10. A.I. Approve USD 113 Budget for 2022-23

President Scoby asked if anyone from the public had comments on the Budget. There were no comments.

At 7:30 p.m., motion was made by Kathy Lippert, seconded by Kent Saylor, to close the Budget Hearing. Motion carried 7-0.

Motion was made by Kathy Lippert, seconded by Phillip Buessing, to adopt the budget as presented. Motion carried 6-1, with Jim Scoby voting no.

11. A.I.	Enter into executive session for attorney consultation for the district which would
	be deemed privileged in the attorney-client relationship at and will return to
	regular session at

Motion was made by Kathy Lippert, seconded by Kent Saylor, to enter into executive session for attorney consultation for the district which would be deemed privileged in the attorney-client relationship at 7:30 p.m. and return to regular session at 7:55 p.m. Present with the BOE in executive session were Martin Mishler and Todd Evans. Motion carried 7-0.

### 11A. A.I. Alana Seddon, APS Principal Resignation

Motion was made by Kathy Lippert, seconded by Phillip Buessing, to accept the resignation of Alanna Seddon. Motion carried 7-0.

## 12. I.I. Boardsmanship

Mr. Evans and the Board discussed Boardsmanship expectations.

## 13. A.I. Adjourn

At 8:03 p.m., motion was made by Kathy Lippert, seconded by Stan Keim, to adjourn. Motion carried 7-0.



impact their future.

performance on an assessment that does not

recommended at the building level. As a board, we recognize the desire by all of our

# 2020-2021 State Assessments Review for 2022-2023 Budget Considerations

# **District: 113 Prairie Hills**

Based upon your schools Needs Assessment and State Assessment results, please identify the following:

- (A) The barriers that must be overcome for each student to achieve grade level proficiency on assessments
- (B) The budget actions that should be taken to address and remove those barriers

**Board President** 

(C) The amount of time the board estimates it will take for each student to achieve grade level proficiency on the state assessments if the budget actions would be implemented.

School	Grades	(A) Barriers Related to Student	(B) Budget Actions	(C) Time for students to Achieve	Board Rationale/Comments
AES	PK - 8	*Difficulty in scheduling and finding more	There are always more desires than available	There is no way to accurately predict how	The consensus of the Board is that hiring and
		time to provide teacher/staff collaboration	funding. Some areas of emphasis that are	children will respond to our interventions	retaining an effective teaching force is the
		that would support improved student	desired, but not necessarily funded include:	because we can't fix the daily challenges they	backbone of education. As we consider this,
		learning	*Increased salary to recruit and retain high		we recognize that the demands on teachers
		*Though not necessarily identified as at-risk	quality certified and classified staff	achievement, such as socioeconomic status,	are increasing proportionally to the needs of
		using the free and reduced lunch calculation,	*Additional staff members hired to meet the	IQ, household trauma, and early childhood	students. The challenges of meeting the needs
		a number of students are at a high risk of	individual learning (including MTSS	programming. If the state makes preschool	of the learning needs of students, as well as
		falling behind due to trauma or SEL high	interventions) and SEL needs of all students		students who have experienced adverse
		needs	*Additional substitute teachers for teacher	he	childhood experiences continue to be a
		*Difficulty in retaining and attracting highly	release time		growing challenge for the educational process
		qualified teachers and replacing teachers as	*Additional social worker or SEL counselor to	funding special education plays a critical role	
		they retire	meet the emotional needs of students.	in the success of our most at-risk children. The The Board is interested in beginning a	The Board is interested in begi
		*High levels or increased levels of student	*Allocating budget to focus on prevention,	goal of all students achieving grade level	"teacher recognition program." The purpose
		trauma (Adverse Childhood Experiences, ACE	identification, and intervention concerning	proficiency is attainable within the current	of this would be to incentivize retention and
		Study)	trauma and mental health issues	parameters set by the Kansas State	effective instruction and programs
		*Special Education funding shortfall has		Department of Education. Until these	characterized by high expectations for
	-	limited supports of our highest need students		parameters are reviewed and looked at	students through academic rigor as well as
		*Increased Special Education student needs		through the clear lens of all students, Kansas	creativity and innovation.
		without additional staffing		schools will be unable to attain this goal. All	3
		*Lack of instructional time or changes in		student learning needs are not equal and	We are pleased at the efforts to address
		instructional opportunities faced during the		cannot be met in any specific time frame, nor	student needs through the MTSS process and
		COVID pandemic created learning loss		can they be measured using a state	through social-emotional learning. We
		*An increasing level of social emotional		assessment that assesses all students in the	encourage the educational staff of USD 113 to
		challenges and needs of students		01	continue to provide a rigorous education to
		*Increased student discipline issues, making it		are fully funded and state assessment	students in order to prepare them to be
		harder for teachers to focus on instruction,		guidelines are modified to meet our individual successful in life after their PK-12 education	successful in life after their PK-
		and more difficult for the principal to focus on		student needs, Kansas schools will not meet	
		instructional leadership.		this goal.	It is important to note that the "Budget
		*It is difficult to encourage a student's highest			Actions" on this document have been

strategies, and interventions to support students struggling with academic challenges Ability to hire trained staff to specifically

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**Board President** 

AHS

School

(C) The amount of time the board estimates it will take for each student to achieve grade level proficiency on the state assessments if the budget actions would be implemented

9.12-22

Grades Served 9th - 12th Restructuring the Student Intervention Team harder for teachers to focus on instruction, challenges and needs of students An increasing level of social emotional qualified teachers and replacing teachers as (A) Barriers Related to Student process to better identify protocols, performance on an assessment that does not t is difficult to encourage a student's highest instructional leadership. and more difficult for the principal to focus on COVID pandemic created learning loss instructional opportunities faced during the Lack of instructional time or changes in trauma (Adverse Childhood Experiences, ACE High levels or increased levels of student Difficulty in retaining and attracting highly falling behind due to trauma or SEL high using the free and reduced lunch calculation, would support improved student learning to provide teacher/staff collaboration that Difficulty in scheduling and finding more time mpact their future. ncreased student discipline issues, making it a number of students are at a high risk of Though not necessarily identified as at-risk Increased salary to recruit and retain high trauma and mental health issues Allocating budget to focus on prevention, Additional substitute teachers for teacher interventions) and SEL needs of all students quality certified and classified staff (B) Budget Actions individual learning (including MTSS meet the emotional needs of students. Additional staff members hired to meet the dentification, and intervention concerning Additional social worker or SEL counselor to are fully funded and state assessment student needs, Kansas schools will not meet guidelines are modified to meet our individual same manner. Until special education needs assessment that assesses all students in the can they be measured using a state cannot be met in any specific time frame, nor student learning needs are not equal and schools will be unable to attain this goal. All through the clear lens of all students, Kansas parameters are reviewed and looked at Department of Education. Until these parameters set by the Kansas State proficiency is attainable within the current goal of all students achieving grade level in the success of our most at-risk children. The

funding special education plays a critical role next 10 - 15 years. We also believe that fully mandatory and funds it appropriately, we IQ, household trauma, and early childhood achievement, such as socioeconomic status, face. Many factors impact students' academic because we can't fix the daily challenges they children will respond to our interventions There is no way to accurately predict how (C) Time for students to Achieve believe we would see significant gains in the programming. If the state makes preschool growing challenge for the educational process we recognize that the demands on teachers backbone of education. As we consider this, **Board Rationale/Comments** childhood experiences continue to be a students who have experienced adverse of the learning needs of students, as well as are increasing proportionally to the needs of The consensus of the Board is that hiring and students. The challenges of meeting the needs retaining an effective teaching force is the

The Board is interested in beginning a "teacher recognition program." The purpose of this would be to incentivize retention and effective instruction and programs characterized by high expectations for students through academic rigor as well as creativity and innovation.

We are pleased at the efforts to address student needs through the MTSS process and through social-emotional learning. We encourage the educational staff of USD 113 to continue to provide a rigorous education to students in order to prepare them to be successful in life after their PK-12 education. It is important to note that the "Budget Actions" on this document have been

board, we recognize the desire by all of our

recommended at the building level. As a

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School	Grades	(A) Barriers Related to Student	(B) Budget Actions	(C) Time for students to Achieve	<b>Board Rationale/Comments</b>
	Served	Needs			
WES	PK - 8	*Increased salary to recruit and retain high	*Increased salary to recruit and retain high	There is no way to accurately predict how	The consensus of the Board is that hiring and
		quality certified and classified staff	quality certified and classified staff		retaining an effective teaching force is the
		*Additional staff members hired to meet the	*Additional staff members hired to meet the	hey	backbone of education. As we consider this,
		individual learning (including MTSS	individual learning (including MTSS		we recognize that the demands on teachers
		interventions) and SEL needs of all students	interventions) and SEL needs of all students	achievement, such as socioeconomic status,	are increasing proportionally to the needs of
		*Additional substitute teachers for teacher	*Additional substitute teachers for teacher	IQ, household trauma, and early childhood	students. The challenges of meeting the needs
		release time	release time	programming. If the state makes preschool	of the learning needs of students, as well as
		*Allocating budget to focus on prevention,	*Allocating budget to focus on prevention,	mandatory and funds it appropriately, we	students who have experienced adverse
		identification, and intervention concerning	identification, and intervention concerning	believe we would see significant gains in the	childhood experiences continue to be a
		trauma and mental health issues	trauma and mental health issues		growing challenge for the educational process.
				funding special education plays a critical role	
				in the success of our most at-risk children. The	The Board is interested in beginning a
				goal of all students achieving grade level	"teacher recognition program." The purpose
				proficiency is attainable within the current	of this would be to incentivize retention and
				parameters set by the Kansas State	effective instruction and programs
				Department of Education. Until these	characterized by high expectations for
				parameters are reviewed and looked at	students through academic rigor as well as
				through the clear lens of all students, Kansas	creativity and innovation.
	-			schools will be unable to attain this goal. All	
				student learning needs are not equal and	We are pleased at the efforts to address
				cannot be met in any specific time frame, nor	student needs through the MTSS process and
				can they be measured using a state	through social-emotional learning. We
				assessment that assesses all students in the	encourage the educational staff of USD 113 to
				same manner. Until special education needs	continue to provide a rigorous education to
				are fully funded and state assessment	students in order to prepare them to be
				guidelines are modified to meet our individual successful in life after their PK-12 education.	successful in life after their PK-12 education.
				student needs, Kansas schools will not meet	
				this goal.	It is important to note that the "Budget
					Actions" on this document have been
					recommended at the building level. As a
					board, we recognize the desire by all of our
					the idding a few incomes and annual the annual the

skills related to student trauma.

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9-12-22 Date

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School	Grades	(A) Barriers Related to Student Needs	(B) Budget Actions	(C) Time for students to Achieve	Board Rationale/Comments
SES	PK - 5		*Reorganize any necessary funds to Increase	There is no way to accurately predict how	The consensus of the Board is that hiring and
		that would support improved student	be nil or minimal)	children will respond to our interventions because we can't fix the daily challenges they	retaining an effective teaching force is the backbone of education. As we consider this,
			*Allocate funds to increase staff salaries. (This	10000	we recognize that the demands on teachers
		*Restructuring the Student Intervention team	could be achieved through a restructure of	achievement, such as socioeconomic status,	are increasing proportionally to the needs of
		process to better identify techniques and	positions due to retirement)	IQ, household trauma, and early childhood	students. The challenges of meeting the needs
		strategies to support students struggling with	*Allocate funds to order supplies and time to	programming. If the state makes preschool	of the learning needs of students, as well as
		academic challenges.	travel to early recruitment events.	mandatory and funds it appropriately, we	students who have experienced adverse
		*Difficulty in retaining and attracting highly	*Allocate possible funds to hire more teachers	believe we would see significant gains in the	childhood experiences continue to be a
		qualified teachers and replacing teachers as	to lower teacher-to-student ratio.	next 10 - 15 years. We also believe that fully	growing challenge for the educational process.
		they retire.	*Allow for restructure of current positions, or	funding special education plays a critical role	
		*Keeping class sizes lower in order to achieve	hire new staff to cover trauma-specific	in the success of our most at-risk children. The	The Board is interested in beginning a
		the optimum teacher-to-student ratio for	instruction of tiered behavior students.	goal of all students achieving grade level	"teacher recognition program." The purpose
		student success.		proficiency is attainable within the current	of this would be to incentivize retention and
		*High levels or increased levels of student		parameters set by the Kansas State	effective instruction and programs
		trauma (Adverse Childhood Experiences, ACE		Department of Education. Until these	characterized by high expectations for
		Study)		parameters are reviewed and looked at	students through academic rigor as well as
		*Lack of instructional time or changes in		through the clear lens of all students, Kansas	creativity and innovation.
		instructional opportunities faced during the		schools will be unable to attain this goal. All	
		COVID pandemic created learning loss		student learning needs are not equal and	We are pleased at the efforts to address
		*An increasing level of social emotional		cannot be met in any specific time frame, nor	student needs through the MTSS process and
		challenges and needs of students		can they be measured using a state	through social-emotional learning. We
		*Ability to hire trained staff to specifically		assessment that assesses all students in the	encourage the educational staff of USD 113 to
		address and help student build resilience skills		same manner. Until special education needs	continue to provide a rigorous education to
		related to student trauma.		are fully funded and state assessment	students in order to prepare them to be
				guidelines are modified to meet our individual successful in life after their PK-12 education.	successful in life after their PK-12 education.
				student needs, Kansas schools will not meet	
				this goal.	It is important to note that the "Budget
		3			Actions" on this document have been
					recommended at the building level. As a
					board, we recognize the desire by all of our
					المناوية والمحارية ومورية ومورومة والموردة والموردة والموردة والمواردة والمواردة

approved state assessment scores until October of a school year, which limits the

recommended at the building level. As a board, we recognize the desire by all of our

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9-12-22 Date

																												SMS		School	
																												6th - 8th	Served	Grades	
*We do not receive disaggregated and	impact their future.	performance on an assessment that does not	*It is difficult to encourage a student's highest	student motivation)	challenges and needs of students (low	*An increasing level of social emotional	COVID pandemic created learning loss	instructional opportunities faced during the	*Lack of instructional time or changes in	and/or expulsions	issues, including high numbers of suspensions	*Increased or high levels of student discipline	limited supports of our highest need students	*Special Education funding shortfall has	Study)	trauma (Adverse Childhood Experiences, ACE	*High levels or increased levels of student	they retire	qualified teachers and replacing teachers as	*Difficulty in retaining and attracting highly	falling behind	a number of students are at a high risk of	using the free and reduced lunch calculation,	*Though not necessarily identified as at-risk	learning	that would support improved student	time to provide teacher/staff collaboration	*Difficulty in scheduling and finding more	Needs	(A) Barriers Related to Student	
																				education classrooms	*Increase paraeducator support in special	release time	*Additional substitute teachers for teacher	interventions), and SEL needs of all students	individual learning (including MTSS	*Additional staff members hired to meet the	quality certified and classified staff	*Increased salary to recruit and retain high		(B) Budget Actions	
	this goal.	student needs, Kansas schools will not meet	guidelines are modified to meet our individual successful in life after their PK-12 education.	are fully funded and state assessment	same manner. Until special education needs	assessment that assesses all students in the	can they be measured using a state	cannot be met in any specific time frame, nor	student learning needs are not equal and	schools will be unable to attain this goal. All	through the clear lens of all students, Kansas	parameters are reviewed and looked at	Department of Education. Until these	parameters set by the Kansas State	proficiency is attainable within the current	goal of all students achieving grade level	in the success of our most at-risk children. The The Board is interested in beginning a	funding special education plays a critical role	next 10 - 15 years. We also believe that fully	believe we would see significant gains in the	mandatory and funds it appropriately, we	programming. If the state makes preschool	IQ, household trauma, and early childhood	achievement, such as socioeconomic status,	face. Many factors impact students' academic	because we can't fix the daily challenges they	children will respond to our interventions	There is no way to accurately predict how		(C) Time for students to Achieve	
Actions" on this document have been	It is important to note that the "Budget		successful in life after their PK-12 education.	students in order to prepare them to be	continue to provide a rigorous education to	encourage the educational staff of USD 113 to	through social-emotional learning. We	student needs through the MTSS process and	We are pleased at the efforts to address		creativity and innovation.	students through academic rigor as well as	characterized by high expectations for	effective instruction and programs	of this would be to incentivize retention and	"teacher recognition program." The purpose	The Board is interested in beginning a		growing challenge for the educational process.	childhood experiences continue to be a	students who have experienced adverse	of the learning needs of students, as well as	students. The challenges of meeting the needs	are increasing proportionally to the needs of	we recognize that the demands on teachers	backbone of education. As we consider this,	retaining an effective teaching force is the	The consensus of the Board is that hiring and		<b>Board Rationale/Comments</b>	

recommended at the building level. As a board, we recognize the desire by all of our

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**Board President** 

(C) The amount of time the board estimates it will take for each student to achieve grade level proficiency on the state assessments if the budget actions would be implemented.

Date Date

School	Grades	(A) Barriers Related to Student Needs	(B) Budget Actions	(C) Time for students to Achieve
SHS	9th - 12th	*Difficulty in scheduling and finding more	*Increased salary to recruit and retain high	There is no way to accurately predict how
		time to provide teacher/staff collaboration that would support improved student	quality certified and classified staff  *Additional staff members hired to meet the	children will respond to our interventions
		learning	individual learning, and SEL needs of all	face. Many factors impact students' academic
		*Though not necessarily identified as at-risk	students	achievement, such as socioeconomic status,
		using the free and reduced lunch calculation,	*Additional substitute teachers for teacher	IQ, household trauma, and early childhood
		a number of students are at a high risk of	release time	programming. If the state makes preschool
		falling behind	*Increase paraeducator support in special	mandatory and funds it appropriately, we
		*Difficulty in retaining and attracting highly	education classrooms	believe we would see significant gains in the
		qualified teachers and replacing teachers as		next 10 - 15 years. We also believe that fully
		they retire		funding special education plays a critical role
		*High levels or increased levels of student		in the success of our most at-risk children. The The Board is interested in beginning a
		trauma (Adverse Childhood Experiences, ACE		goal of all students achieving grade level
		Study)		proficiency is attainable within the current
		*Increased or high levels of student discipline		parameters set by the Kansas State
		issues, including high numbers of suspensions		Department of Education. Until these
		and/or expulsions		parameters are reviewed and looked at
		*An increasing level of social emotional		through the clear lens of all students, Kansas
		challenges and needs of students		schools will be unable to attain this goal. All
		*It is difficult to encourage a student's highest		student learning needs are not equal and
		performance on an assessment that does not		cannot be met in any specific time frame, nor
		impact their future.		can they be measured using a state
		*We do not receive disaggregated and		assessment that assesses all students in the
		approved state assessment scores until		same manner. Until special education needs
		October of a school year, which limits the		are fully funded and state assessment
		amount of time we have to make adjustments		guidelines are modified to meet our individual successful in life after their PK-12 education.
		based on that data		student needs, Kansas schools will not meet
				this goal.

# Resolution to Adopt LOB Percentage

23.2.9.9

All boards of education shall adopt annually a local option budget percentage resolution. The maximum percent that may authorized is the statewide average (31%) unless the district has adopted a resolution to exceed the statewide average up to the maximum state prescribed percent (33%). The maximum percent that may be authorized by the resolution below *CANNOT* exceed the percent certified to KSDE (see <u>letter (h)</u> above).

See <u>Resolution to Exceed the Statewide Average Percent</u> section for information on adopting a resolution that authorizes a percent higher than the statewide average and up to the state prescribed percent.

- (b) ...The adoption of a resolution... shall require a majority vote of the members of the board. Such resolution [for the current school year] shall be effective upon adoption and shall require no other procedure, authorization or approval.
  - Below is a sample resolution form that may be used by the local board of education at the time the budget is adopted in August or September and retained at the district level.

Unified School District No113,NemahaCou	unty, Kansas. Resolution: 23.2.9.9
RESOLUTION	
Be It Resolved that:	
The above-names school board shall be authorized to make a Loc 33 percent for the 2022-23 <u>school year.</u>	cal Option Percentage in an amount of
CERTIFICATE  THIS IS TO CERTIFY that the above Resolution was duly adopted School District No.113 _,Nemaha County, Kansas, on the	



Kansas leads the world in the success of each student.

RESOLUTION NO. 23.3.9.10
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A resolution expressing the property taxation policy of USD 113 Prairie

Hills with respect to exceeding the Revenue Neutral Tax Rate for financing
the annual budget for 2022-2023.

Whereas, 2022 HB 2239 amending K.S.A 79-2988, provides that a levy of property taxes to finance the 2022-2023 budget of USD 113 exceeds the Revenue Neutral Tax Rate to finance the 2022-2023 budget of USD 113, be authorized by a resolution.

NOW, THEREFORE, BE IT RESOLVED by USD 113 that the 2022-2023 budget with a levy of property taxes exceeding the Revenue Neutral Tax Rates calculated for 2022-2023, as adjusted pursuant to 2022 HB 2239 amending K.S.A 79-2988 is hereby adopted.

Adopted this <u>day of Sept.</u>

Nemaha County, Kansas.

12\_, 2022 by USD 113 Prairie Hills in

Board Clerk Signature

Debrahamman

Board Member Name	Vo	te
Board Member Name	Yes	No
1. Kathy Lippert	X	
2. Jim Scoby	X	
3. Anissa Bloom	X	
4. Phillip bressing	K	

Board Member Name		te
board Merriber Name	Yes	No
5. Stan Kecm	X	
6. Kent Suglar	X	
7. Leslie Scoby	X	

