



Director of Student Learning
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Board Report August 2018

District Leadership Team Meeting

Our District Leadership Team (DLT) met in the morning of Wednesday, August 8th to work on tasks related to our KESA (Kansas Education Systems Accreditation) process and our implementation of the Kansas MTSS system. At this meeting, our DLT worked on our district and building action plans which we will be implementing this fall. We analyzed district assessment data from last spring and discussed areas of improvement related to our MTSS process.

Building Leadership Team Meeting

Our Building Leadership team met in the afternoon of Wednesday, August 8th to review the behavior/social emotional components of our MTSS process. This professional learning will help us continue to support students that have needs in the areas of behavior and social emotional learning. We are in the implementation stage with this component of our MTSS process. Each building will continue to work on identifying interventions that they will utilize in this area.

MTSS Process

As we begin the 2018-19 school year we will move into the sustainability phase of our MTSS process. During this phase we will continue to evaluate the effectiveness of our program and make changes to meet the needs of all students. The assistance which has been provided by the Kansas Technical Assistance System Network (TASN) will be reduced this year as we are able to sustain the system without the additional assistance which they have provided. Again this year we will be utilizing the FastBridge assessment system as a screener to determine students that need intervention in the areas of reading, mathematics and behavior. Our elementary schools will continue to utilize a Walk to Intervention model. In this model, common intervention times are scheduled across a grade level or multiple grade levels to provide small group instruction focused on specific skills. During this time every student will receive additional instruction taught at their academic level. At the high school and middle school level the goal will be to provide intervention services a minimum of 2 days a week for both math and reading. The middle schools and high schools will be utilizing math lab, seminar or Jay-Time to provide this additional support. We are looking forward to continuing our MTSS process to meet the needs of all students.

District In-Service

We have a busy day of professional learning scheduled for our August 14th in-service. You will note that this is a change from past years as we will have building in-service on the first



day that teachers are back and our district in-service on day two. This change was made to accommodate a speaker that will be here to provide professional learning on Nearpod, a digital learning platform to promote student engagement. Additionally, all teachers will have time to meet with their content team. Some content groups will receive training on the new intervention systems we will utilize as part of our MTSS process. I am looking forward to a great day of professional learning.

Classified Staff Training

On August 6th our classified staff assembled at the Middle School School for crisis training with John Calvert. We invited all of our classified staff including substitute bus drivers and substitute teachers. In the morning John Calvert provided an overview of SPAR (Sprint, Prepare, Attack, Reunify). He spent time with each of our classified groups to provide individual training. This was a great day of professional learning.

Instructional Support Staff Training

Our instructional support staff received training on their iPads and our new protocols involving MTSS record keeping. We looked at interventions and received training on DreamBox Learning. DreamBox learning is a personalized learning platform for math that we are trying this fall.

New Teacher In-Service

We had five new teachers participate in our new teacher in-service on July 31st. We are excited to welcome our new teachers to the district.

Summer Professional Learning

Even though teachers were on summer break many of them spent time this summer participating in professional learning. Lisa Suhr led a variety of summer technology trainings that were well attended. Additionally, our science and music teachers spent time working on curriculum aligned to their new resources. Our Social Studies content team met to begin the curriculum adoption process. We held an optional MTSS intervention and assessment training on August 9th in addition to our BLT and DLT meetings. Several teachers and administrators also attended professional learning outside of the district this summer. I appreciate our teacher's dedication to lifelong learning and commend them for going the extra mile to serve our students.